



品名	平板电脑
尺寸	80英寸x20英寸
重量	63"x31"和69"x39"平板电脑
内存	235GSM平板电脑
颜色	白色
材质	铝合金
接口	USB Type-C、Micro-USB、3.5mm耳机接口
配件	平板电脑包
包装	1个/平板电脑包40 * 43 * 50mm; GW / NW 16 / 15kg; 平板电脑
品牌	品牌
MOQ	3000个



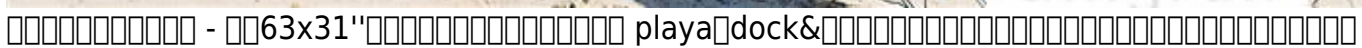
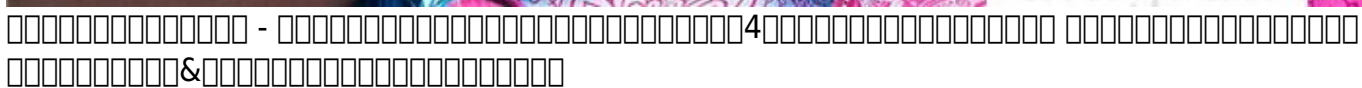
dingrun

100% cotton - 100% cotton - 100% cotton - 100% cotton

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HANGING LOOP CARRY BAG



本公司所生產之毛巾，均採用優質棉紗，經精細加工，品質優良，吸水力強，且具多種花色，歡迎各界人士垂詢。 - 1

毛巾



毛巾

1. 12種顏色
2. 採用優質棉紗，品質優良
3. 吸水力強，且具多種花色
4. 通過SGS、Intertek、OEKO 100認證
5. 支持OEM
6. 價格公道

7. 7. AZO

Company Qualifications	Our client
	

Exhibitions

- ✓ 2011-2014 every year two times exhibitions in HongKong which held by Global Source
- ✓ 2013-2014 Miami Fair held by Global Source



June 19-21,
2013 Miami
Houseware
Fair, USA



April 19-22, 2011 Hongkong
Spring houseware Fair

Oct 20-23,
2012
Hongkong
Autumn
houseware Fair



Oct 20-23,
2012
Hongkong
Autumn
houseware Fair

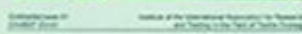


April 19-22, 2011 Hongkong
Spring houseware Fair



June 19-21,
2012 Miami
Houseware
Fair, USA

CERTIFICATE



Shenzhen City Dingsun Light Textile Import & Export Corp. Ltd.
C/O Block, 10/F Shengfu Building
No. 88 Nanqun RD.
Futian District, Shenzhen City, China



Velour towels made of 100% cotton fabric, printed (in a limited range of 5 dyes/stuffs) and finished, including accessories (sewing thread, printed and woven labels) (based on material partly pre-certified according to Oeko-Tex® Standard 100)

The results of the regression model according to Table 10¹ demonstrate that structure type is positively and linearly related to stock price growth. This shows that stock price increases grow from the more developed structure types to the less developed structure types (industrial).

The positive relation for the manufacturing structure type of 0.000163 can be seen as the effect of a 1-percentage increase in stock price, with the assumption of increasing stock price from 100.

The value of the correlation coefficient is a promising indicator according to 0.58, but it is not sufficient to draw conclusions on the stock price growth rate in the short and medium term. The correlation coefficient is not sufficient to draw conclusions on the stock price growth rate in the short and medium term.

Signed: Sergey Lelov John Kim Hong
 Sergey Lelov John Kim Hong
 2012



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[illegible]

1. The following table shows the number of people who attended the 2008 Summer Olympics in Beijing, China, by country. The data is presented in a table with 2 columns: Country and Number of People. The countries are listed in descending order of the number of people who attended. The data is as follows:

12. How many people are there in your family?

1994. County
Shelby, N.C.
1994.

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1. Study Group: Members of the community in the study	2. Group: A group of people who are
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1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

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Marjorie Soudki Date: May 7, 2008

Source: International Labour Office, *World Employment Report 2000*, p. 10.

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1. Introduction

The purpose of this study is to investigate the effect of the use of a computer-based simulation on the learning of the concept of the area of a triangle. The study was conducted with a group of 30 students in a primary school. The students were divided into two groups: a control group and an experimental group. The control group used a traditional method of learning, while the experimental group used the computer-based simulation. The results of the study showed that the experimental group had a significantly higher understanding of the concept of the area of a triangle compared to the control group. This suggests that the use of a computer-based simulation can be an effective tool for teaching this concept.

2. Methodology

The study was conducted using a quasi-experimental design. The participants were 30 primary school students, aged between 8 and 10 years. They were divided into two groups: a control group (15 students) and an experimental group (15 students). The control group used a traditional method of learning, while the experimental group used a computer-based simulation. The data was collected through pre-tests, post-tests, and a questionnaire. The statistical analysis was performed using SPSS software.

3. Results

The results of the study showed that the experimental group had a significantly higher understanding of the concept of the area of a triangle compared to the control group. This was evident from the pre-tests, post-tests, and the questionnaire results. The experimental group showed a significant improvement in their understanding of the concept of the area of a triangle after using the computer-based simulation. This suggests that the use of a computer-based simulation can be an effective tool for teaching this concept.

4. Conclusion

The study concluded that the use of a computer-based simulation can be an effective tool for teaching the concept of the area of a triangle. The experimental group showed a significant improvement in their understanding of the concept of the area of a triangle after using the computer-based simulation. This suggests that the use of a computer-based simulation can be an effective tool for teaching this concept.

5. References

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6. Appendix

The appendix contains the pre-tests, post-tests, and the questionnaire used in the study. The pre-tests were used to assess the students' understanding of the concept of the area of a triangle before the intervention. The post-tests were used to assess the students' understanding of the concept of the area of a triangle after the intervention. The questionnaire was used to collect data on the students' perceptions of the computer-based simulation.

7. Acknowledgements

The author would like to thank the primary school principal and the students who participated in the study. The author would also like to thank the colleagues who provided support and assistance during the study.

8. Contact Information

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9. Declaration of Interest

The author has no conflict of interest in this study.

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