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Superabsorbent



Healthy



Dry quickly



Soft feeling



Easy to dry



Environmental protection



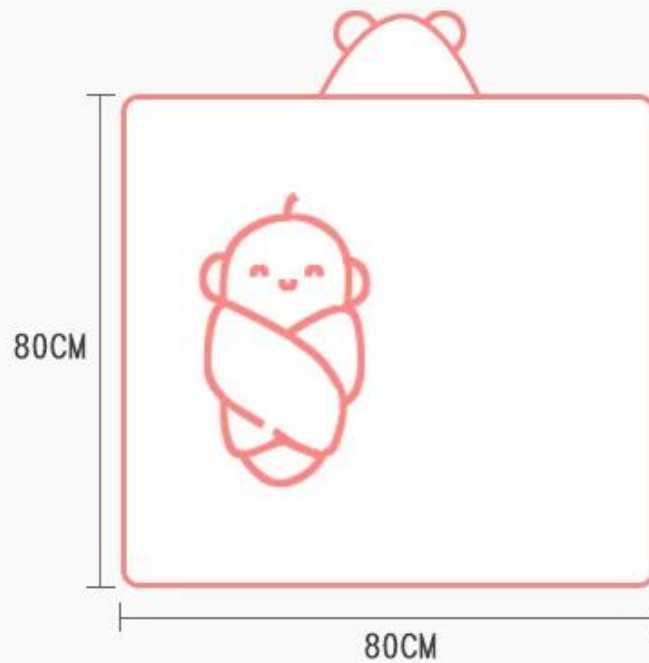
PRODUCTION INFORMATION

Name Coral Fleece Baby Hooded Towel
品名

Fabric 100% Polyester Coral Fleece
面料

Size 80*80cm
尺寸

Colour As pictures
颜色





SUPER WATER ABSORPTION

Absorbs water quickly and keeps body dry

... ○ ...



REACTIVE DYEING TECHNOLOGY

Adopt active printing and dyeing technology
Environmental protection and health

... ○ ...



NOT EASY TO SHED

Coral fleece fabric Not easy to shed

• • ○ • •



NO FLUORESCENT AGENT

Health and environmental protection
Mother rest assured to use

• • ○ • •



WARM BREATHABLE SOFT TOUCH

Care baby's health gently

... ○ ...



The fabric is soft and comfortable

With good warmth protection

The baby should not catch cold

Feel the softness like clouds

• • ○ • •



Exhibitions

- ✓ 2011-2014 every year two times exhibitions in HongKong which held by Global Source
- ✓ 2013-2014 Miami Fair held by Global Source



June 19-21,
2013 Miami
Houseware
Fair, USA



April 19-22, 2011 Hongkong
Spring houseware Fair

Oct 20-23,
2012
Hongkong
Autumn
houseware Fair



Oct 20-23,
2012
Hongkong
Autumn
houseware Fair



April 19-22, 2011 Hongkong
Spring houseware Fair



June 19-21,
2012 Miami
Houseware
Fair, USA

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1. Introduction

The purpose of this study is to investigate the effect of the use of a computer-based simulation on the learning of the concept of the area of a triangle. The study was conducted with a group of 30 students in a middle school. The students were divided into two groups: a control group and an experimental group. The control group used a traditional textbook, while the experimental group used a computer-based simulation. The results of the study showed that the experimental group had a significantly higher understanding of the concept of the area of a triangle than the control group. This suggests that the use of a computer-based simulation can be an effective tool for teaching this concept.

2. Method

The study was conducted using a quasi-experimental design. The participants were 30 middle school students, 15 in the control group and 15 in the experimental group. The control group used a traditional textbook, while the experimental group used a computer-based simulation. The data was collected through a pre-test and a post-test. The pre-test was administered before the intervention, and the post-test was administered after the intervention. The data was analyzed using a t-test to determine if there was a significant difference between the two groups.

3. Results

The results of the study showed that the experimental group had a significantly higher understanding of the concept of the area of a triangle than the control group. The mean score of the experimental group was significantly higher than the mean score of the control group. This suggests that the use of a computer-based simulation can be an effective tool for teaching this concept.

4. Conclusion

The study concluded that the use of a computer-based simulation can be an effective tool for teaching the concept of the area of a triangle. The experimental group had a significantly higher understanding of the concept than the control group. This suggests that the use of a computer-based simulation can be an effective tool for teaching this concept.

5. References

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6. Appendix

The appendix contains the pre-test and post-test questions. The pre-test questions were designed to assess the students' understanding of the concept of the area of a triangle before the intervention. The post-test questions were designed to assess the students' understanding of the concept of the area of a triangle after the intervention. The questions were administered to both the control group and the experimental group.

7. Acknowledgements

The author would like to thank the following people for their assistance in the study: the principal of the middle school, the teachers of the middle school, and the students of the middle school.

8. Contact Information

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9. Declaration of Interest

The author has no financial or other interests that could be perceived as influencing the results of the study.

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BSCI
Business Social Compliance Initiative

**Social
Audit Report**





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织布 Weaving



坯布 RawFabric



印花 Printing



水洗和烘干 Washing&Drying



缝制 Sewing



品检 product inspection



包装成品 Packing

毛巾生产流程
Towel production process