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Company Qualifications	Our client
   	       

Exhibitions

- ✓ 2011-2014 every year two times exhibitions in HongKong which held by Global Source
- ✓ 2013-2014 Miami Fair held by Global Source



June 19-21,
2013 Miami
Houseware
Fair, USA



April 19-22, 2011 Hongkong
Spring houseware Fair

Oct 20-23,
2012
Hongkong
Autumn
houseware Fair



Oct 20-23,
2012
Hongkong
Autumn
houseware Fair



April 19-22, 2011 Hongkong
Spring houseware Fair



June 19-21,
2012 Miami
Houseware
Fair, USA

TESTEX CONFIDENCE IN TEXTILES

Subsidiary of the International Association for Research and Testing in the Textile Industry (IATIT)

The company

Shenzhen City Design Light Textile Import & Export Corp. Ltd.
C-O Block, G/F (Shang He Building)
No. 88 Nanqiang Rd.
Futian District, Shenzhen City, China

is granted authorization according to Oeko-Tex® Standard 100 to use the Oeko-Tex® import, based on test report BEH0 877946.2

CONFIDENCE IN TEXTILES

Tested for harmful substances according to Oeko-Tex® Standard 100
BEH0 864400

TESTEX

Victor Towels made of 100% cotton fabric, printed (in a limited range of 5 dyestuffs) and finished, including accessories (sewing thread, printed and woven labels) (based on material partly pre-certified according to Oeko-Tex® Standard 100)

The results of the inspection according to Oeko-Tex® Standard 100 (product type 1) for products with higher content of acid than those that the above mentioned tests have the lowest acceptable requirements of the respective substances are:

Formaldehyde: 0.01% (max.)
pH: 4.5 (min.)
Acidic substances: 0.01% (max.)
Heavy metals: 0.01% (max.)
Chlorine: 0.01% (max.)
Fluorine: 0.01% (max.)
Cadmium: 0.01% (max.)
Copper: 0.01% (max.)
Nickel: 0.01% (max.)
Lead: 0.01% (max.)
Chromium: 0.01% (max.)
Manganese: 0.01% (max.)
Zinc: 0.01% (max.)
Selenium: 0.01% (max.)
Molybdenum: 0.01% (max.)
Cobalt: 0.01% (max.)
Iron: 0.01% (max.)
Sulfur: 0.01% (max.)
Nitrogen: 0.01% (max.)
Oxygen: 0.01% (max.)
Hydrogen: 0.01% (max.)
Carbon: 0.01% (max.)
Phosphorus: 0.01% (max.)
Sodium: 0.01% (max.)
Potassium: 0.01% (max.)
Calcium: 0.01% (max.)
Magnesium: 0.01% (max.)
Barium: 0.01% (max.)
Strontium: 0.01% (max.)
Boron: 0.01% (max.)
Aluminum: 0.01% (max.)
Silicon: 0.01% (max.)
Titanium: 0.01% (max.)
Zirconium: 0.01% (max.)
Niobium: 0.01% (max.)
Molybdenum: 0.01% (max.)
Technetium: 0.01% (max.)
Ruthenium: 0.01% (max.)
Rhodium: 0.01% (max.)
Palladium: 0.01% (max.)
Silver: 0.01% (max.)
Cadmium: 0.01% (max.)
Indium: 0.01% (max.)
Tin: 0.01% (max.)
Antimony: 0.01% (max.)
Tellurium: 0.01% (max.)
Bismuth: 0.01% (max.)
Polonium: 0.01% (max.)
Astatine: 0.01% (max.)
Radon: 0.01% (max.)
Francium: 0.01% (max.)
Radium: 0.01% (max.)
Actinium: 0.01% (max.)
Thorium: 0.01% (max.)
Protactinium: 0.01% (max.)
Uranium: 0.01% (max.)
Neptunium: 0.01% (max.)
Plutonium: 0.01% (max.)
Americium: 0.01% (max.)
Curium: 0.01% (max.)
Berkelium: 0.01% (max.)
Californium: 0.01% (max.)
Einsteinium: 0.01% (max.)
Fermium: 0.01% (max.)
Mendelevium: 0.01% (max.)
Nobelium: 0.01% (max.)
Lawrencium: 0.01% (max.)
Rutherfordium: 0.01% (max.)
Dubnium: 0.01% (max.)
Seaborgium: 0.01% (max.)
Bohrium: 0.01% (max.)
Hassium: 0.01% (max.)
Meitnerium: 0.01% (max.)
Darmstadtium: 0.01% (max.)
Roentgenium: 0.01% (max.)
Copernicium: 0.01% (max.)
Nihonium: 0.01% (max.)
Flerovium: 0.01% (max.)
Livermorium: 0.01% (max.)
Tennessine: 0.01% (max.)
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This authorization is valid until 31.08.2019

June 30, 2019

Victor Towels *Victor Towels*

Victor Towels June 30, 2019

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1. Introduction

The purpose of this study is to investigate the effect of the use of a computer-based simulation on the learning of the concept of the area of a triangle. The study was conducted with a group of 30 students in a primary school. The students were divided into two groups: a control group and an experimental group. The control group used a traditional method of learning, while the experimental group used the computer-based simulation. The results of the study showed that the experimental group had a significantly higher understanding of the concept of the area of a triangle compared to the control group. This suggests that the use of a computer-based simulation can be an effective tool for teaching this concept.

2. Methodology

The study was conducted using a quasi-experimental design. The participants were 30 primary school students, aged between 8 and 10 years. They were divided into two groups: a control group (15 students) and an experimental group (15 students). The control group was taught the concept of the area of a triangle using a traditional method, while the experimental group was taught using a computer-based simulation. The data was collected through a pre-test and a post-test, and the results were analyzed using a t-test.

3. Results

The results of the study showed that the experimental group had a significantly higher understanding of the concept of the area of a triangle compared to the control group. This was evident from the post-test scores, which were significantly higher for the experimental group than for the control group. The t-test results showed a significant difference between the two groups, indicating that the use of the computer-based simulation had a positive effect on the learning of the concept.

4. Conclusion

The study concluded that the use of a computer-based simulation can be an effective tool for teaching the concept of the area of a triangle. The experimental group, which used the simulation, showed a significantly higher understanding of the concept compared to the control group, which used a traditional method. This suggests that the use of technology in the classroom can enhance the learning experience and improve student outcomes.

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印花 Printing



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缝制 Sewing



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